



EJERCICIOS DE PRÁCTICA PPAA 2015



Inglés

Grado

7

Nombre del estudiante: _____

Esta página se dejó en blanco intencionalmente.

Instrucciones

Antes de empezar los ejercicios, tu maestro o maestra te ayudará a contestar unos ejemplos. Los ejemplos son para que entiendas lo que tienes que hacer una vez comiences los ejercicios. También te indicará cómo ennegrecer los círculos de la hoja de contestaciones para que tu contestación sea válida. Sigue todas las sugerencias y lee con mucha atención.

A continuación verás un ejemplo de la hoja de contestaciones y lo que debes hacer para contestar.

Instrucciones para ennegrecer las respuestas de preguntas de selección múltiple

- Usa lápiz núm. 2 solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Llena el círculo por completo.
- Borra por completo cualquier respuesta que desees cambiar.
- No hagas marcas o líneas en esta hoja.

Incorrecto

Incorrecto

Correcto

Instrucciones para contestar las preguntas de respuesta extendida

- Usa lápiz solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Asegúrate de contestar todas las partes de la pregunta.
- Escribe solamente dentro del recuadro.



English

Samples

These are the Practice Questions of the PPAA for Grade 7. With these questions, you will show how well you can understand and use English.

The practice questions include the following sections: Listening, Reading, and Writing/Language. For each question, mark the letter of the correct answer on your answer sheet. Look at sample question A.

A Choose the word that belongs in the blank.

Yesterday, I _____ my backpack
at school.

- A leave
- B leaves
- C leaving
- *D left

The correct answer is **D, left**. On your answer sheet, you can see that **D** is filled in.

Now do the next sample on your own. Read the question and choose the correct answer. Then, mark the letter of the correct answer on your answer sheet.

B The baseball game was very exciting. My brother and I lost our voices from yelling. The game was decided in the final inning. Our team won by a score of 5-4!

Which sentence from this paragraph is an OPINION?

- A “The baseball game was very exciting.”
- B “My brother and I lost our voices from yelling.”
- C “The game was decided in the final inning.”
- D “Our team won by a score of 5-4!”

The correct answer is **A, The baseball game was very exciting**. The circle for **A** should be filled in on your answer sheet.



With these practice questions, you will show how well you can understand spoken English.

Directions: In this practice session, you will listen to a passage. Then, listen to and answer the questions. Mark the letter of the correct answer on your answer sheet.

1 What will you need to do **FIRST** to prepare for the experiment?

- A Train goldfish to come when you ring a bell.
- B Find someone that can help you with the test.
- C Get a bell, fish food, and some goldfish in a tank.
- D Ring the bell, hide, and watch what the goldfish do.

2 Why should you hide when you check to see if the experiment worked?

- A You will be surprised at the result of the experiment.
- B You can see if the fish are responding to the bell and not to you.
- C The fish will know that it is officially time to eat.
- D Your friend can have a chance to see what happens with the fish.

3 Which question is answered by the passage you just listened to?

- A How much food are fish given daily?
- B Why do some fish like the sound of bells?
- C When do fish prefer to get their food?
- D How can a conditioned response be taught to fish?

4 What is the main idea of this passage?

- A Fish like the sound of bells.
- B Fish make fantastic pets.
- C Fish live for many weeks.
- D Fish can be trained to do things.



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Directions: With these practice questions, you will show how well you can read and understand written English. There are two reading selections and some questions about each one. For each question, mark the letter of the correct answer on your answer sheet.

Starting the Day Right

1 Mr. Cruz’s class is learning about breakfast this morning. The teacher begins by asking
John, “What did you eat before you came to school this morning?”

2 “Nothing,” John answers. “I don’t like to eat in the morning. Lunch is a much better meal.
So is dinner.”

3 “What about you, Briana?” Mr. Cruz asks.

4 “Oh, I had a piece of toast with some peanut butter on it,” she answers.

5 “Now we’re getting somewhere,” Mr. Cruz says.

6 “Did you know,” he tells the class, “that breakfast is the most essential meal of the day?”

7 “Why is that?” John asks him.

8 “Breakfast is just that: you are breaking a fast. You haven’t eaten since the evening before,
and your body needs some fuel to give you energy. Breakfast is that fuel.”

9 “You mean that’s why I’m always falling asleep in class every morning? It’s because I need
fuel? Just like a car?”

10 “Not exactly like a car, John, but you’re on the right track. You haven’t given your body
anything to work with if you don’t consume food in the morning.”

11 “So what should I eat?” John asks Mr. Cruz.

12 “Briana has the right idea: some carbohydrates from the bread and protein from the peanut
butter. Both of those give her body power to start her day right.”

13 “What if I hate peanut butter?” asks another student named Hugo.

14 “Oh, peanut butter isn’t the only healthy breakfast food. Cereal, especially one made with
whole grains, is an excellent start to your day,” Mr. Cruz added.



15 Briana raises her hand and says, “I just had an idea. Why don’t we research breakfast, write
down what people need to eat in the morning, and make posters to put in the hallways here at
school? Our art teacher wants us to do a project, and this seems like it would benefit everyone!”

16 “Yes,” Hugo answers. “Maybe that will help everyone stay awake during class!”

17 “Good idea,” Mr. Cruz says. “Let’s get started.”

5 Who in the reading selection seems to know more about what should be eaten for breakfast?

- A Mr. Cruz
- B John
- C Briana
- D Hugo

6 Why is Briana a MAJOR character in the reading selection?

- A She is the only girl.
- B She always falls asleep in class.
- C She speaks a lot and contributes an idea to the class discussion.
- D She states facts instead of opinions and participates in the discussion.

7 Which BEST states the main idea of the reading selection?

- A Bread and peanut butter provide both protein and carbohydrates.
- B Mr. Cruz’s students find out why breakfast is considered important.
- C Teachers in different classes often work together on the same projects.
- D Briana has the best ideas for the healthiest breakfast foods.

8 What is the difference between Briana and John’s eating habits at the beginning of the reading selection?

Write your response in the space provided on your answer sheet.



The Birds of Cabo Rojo



Brown Pelican



Least Tern



Piping Plover



Peregrine Falcon

Yellow-Shouldered
Blackbird

1 In southwestern Puerto Rico, there is a place where birds and other forms of wildlife are protected by the government. This place is the Cabo Rojo National Wildlife Refuge. In 1999, it grew to three times its former size with the addition of more than one thousand acres of saline, or saltwater, lakes.

2 The wildlife refuge contains dramatic limestone cliffs and a charming, picturesque lighthouse. They are an important stop on the migration routes of many kinds of birds. Some birds even choose to live there for part of the year while they raise their chicks.

3 Important factors bring a wide variety of birds to the saline lakes. The brown pelicans¹ and the least terns² are drawn there by the abundant fish in the coral reef and the mangrove swamps. The piping plovers³ feed on the worms and shellfish that live in the sand. The peregrine falcons⁴ go to hunt the birds that live along the shore.

4 The peregrine falcons and piping plovers need the protection that Cabo Rojo provides. However, even more desperately in need of protection are the yellow-shouldered blackbirds.⁵ These birds are threatened by development and by other birds and rodents. At Cabo Rojo, the yellow-shouldered blackbirds fly among the mangrove trees and plants, nesting and feeding on insects. They, like so many species that spend all or part of their lives in the area, are made a little more secure by the existence of the Cabo Rojo National Wildlife Refuge.

¹**brown pelican:** a large seabird that uses its beak as a pouch

²**least tern:** a small bird that dives into the water to catch little fish

³**piping plover:** a little bird that builds its nest in the sand

⁴**peregrine falcon:** a bird that hunts other birds; flies faster than any other bird in the world

⁵**yellow-shouldered blackbird:** a bird that lives only in Puerto Rico and on two little islands



9 Which sentence **BEST** describes the development of the refuge?

- A “In 1999, it grew to three times its former size with the addition of more than one thousand acres of saline, or saltwater, lakes.”
- B “The brown pelicans and the least terns are drawn there by the abundant fish in the coral reef and the mangrove swamps.”
- C “The peregrine falcons and piping plovers need the protection that Cabo Rojo provides.”
- D “These birds are threatened by development and by other birds and rodents.”

10 What does picturesque mean in paragraph 2?

- A imagined but not real
- B like a beautiful painting
- C small and not interesting
- D no longer where it used to be

11 Read this sentence from the reading selection.

“At Cabo Rojo, the yellow-shouldered blackbirds fly among the mangrove trees and plants, nesting and feeding on insects.”

What is the BEST rewording of this sentence?

- A The yellow-shouldered blackbirds fly in the trees, build their homes, and hunt for insects.
- B The yellow-shouldered blackbirds fly in the trees, destroy nests, and feed the insects.
- C The yellow-shouldered blackbirds fly in the trees, lay their eggs, and feed the insects.
- D The yellow-shouldered blackbirds fly in the trees, get together, and eat insects.



- 12** Which of the following **BEST** states the main idea of paragraph 4?
- A** The Cabo Rojo refuge protects peregrine falcons and piping plovers.
 - B** The yellow-shouldered blackbirds enjoy flying among the mangrove trees and plants.
 - C** The Cabo Rojo refuge provides a safe environment and protection for many bird species.
 - D** The yellow-shouldered blackbirds are threatened by development, other birds, and rodents.

- 13** Which phrase could be considered the main topic of the reading selection?
- A** the saline lakes of the Cabo Rojo National Wildlife Refuge
 - B** the birds that stay to raise their chicks in the swamps
 - C** the brown pelicans drawn to the refuge
 - D** the Cabo Rojo National Wildlife Refuge

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Directions: With these practice questions, you will show how well you understand how to write English. For each question, mark the letter of the correct answer on your answer sheet.

- 14** Daniel wrote this poem for his English class.

**It almost burned me
The cold of it
The slippery iciness**

Which line would BEST be added to continue the feeling of Daniel's poem?

- A Winter slid across my hand
- B The sun was hot
- C It was very cold
- D The snow was melting

- 15** Graciela has written this **DESCRIPTIVE PARAGRAPH** about the beach.

When I arrive at the ocean, my feet are instantly attracted to the soft sand. I remove my shoes and feel the soft, soothing scrunch on the soles of my feet. Next, I realize the rhythmic sound of the surf has begun to soothe me, as well.

Which sentence BEST completes the paragraph?

- A The beach is called Luquillo.
- B I like to go there in the summer.
- C I am warmed by the morning sun as it rises over the ocean.
- D I have been coming to this beach since I was seven years old.

Read the following selection and answer questions 16 and 17.

My New Sneakers



(1) Every fall my aunt give me a new pair of sneakers. (2) This year the sneakers were nice, but they were also very plain. (3) I wanted something different and decided to use paint on the sneakers. (4) I painted light blue and green dots on them. (5) I also painted some dark red circles. (6) Now I like my new sneakers!

16 Choose the word that correctly replaces give in sentence 1.

- A giving
- B given
- C gaves
- D gives

17 In sentence 4, what does light mean?

- A not heavy
- B not dark
- C red
- D yellow

18 Look at this picture of a family on a camping trip. Write a paragraph about this family. Use the words “first,” “next,” and “then” in your paragraph.

Use this checklist to help you think about and organize your response.

- Remember to write about what you see in the picture.
- Use details and complete sentences in your writing.
- Use appropriate capitalization, punctuation, and spelling.

Write your response in the space provided on your answer sheet.



19 Read the paragraph.

Andrés wrote a poem for his English class last Friday. It was called “The Morning Flower” and was about his garden.

What does It refer to?

- A Andrés
- B the poem
- C last Friday
- D the English class

20 Read the sentence.

My report card was so **terific** that my mother surprised me with a trip to the beach to celebrate.

How should this sentence be corrected?

- A Change “**terific**” to **terrific**.
- B Change “**surprised**” to **surprized**.
- C Change “**beach**” to **beech**.
- D Change “**celebrate**” to **celebrat**.



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